



[EuroACS](#) invites you to submit a paper to the

4th EUROPEAN CONFERENCE ON CURRICULUM STUDIES

CURRICULUM: ORIGINS, TRAJECTORIES AND PRACTICES

in Maynooth University, Ireland on **7th and 8th of June 2019.**

The 2019 EuroACS conference in Ireland comes at a time when curriculum studies as a field is arguably burgeoning, fuelled by the proliferation of new discourses and practices about and around curriculum. This is evident, for example, at a supra-level through the publications of transnational organisations such as the EU, UNESCO and OECD; at a macro level through the ongoing emergence of new forms of curriculum policy addressing such transnational and local forces; and at meso/micro levels as teachers and other practitioners are increasingly expected to become engaged as professional curriculum makers, rather than as technicians delivering policy products. In short, conversations about curriculum are back where they should be – at the heart of educational discourse and practice.

All of the above raises important questions, which have shaped the inter-related themes of the EuroACS 2019 conference: curriculum origins, curriculum trajectories and curriculum practices. Inquiry into origins encourages us to consider where curricula come from. What are their intellectual, conceptual and empirical foundations? What are the past socio-political influences that shape their present conception and development? And importantly what can we learn from such previous currents of thought and practices, which might better inform how we develop future curricula? Inquiry into trajectories might explore the development of competing and complementary ways of thinking about curriculum, their realisation through policy development, and the enactment of curricular practices in school, other educational institutions and non-formal educational settings. Such inquiry seems especially pertinent, for example, given recent international debate and divergence about knowledge-rich versus competence-based approaches to defining national curricula, or the historical development of curricular paradigms such as the reconceptualist movement. Inquiry into practices allows us to focus on a multifarious range of issues, including policy development processes, learning and teaching, and organisational issues such as provision and access.

Confirmed Speakers:

Professor Elizabeth Rata, University of Auckland, New Zealand.

Dr Lovisa Bergdahl, Södertörn University, Sweden.

John Hammond, CEO of National Council for Curriculum and Assessment, Ireland.

Professor Mark Priestley, University of Stirling, Scotland.

Professor Susan Robertson, University of Bristol, UK.

Professor Carl Anders Säfström, Maynooth University, Ireland.

Professor Patrick Slattery, Texas A&M University, USA.

Professor Jan van den Akker, Netherlands.

Professor Ninni Wahlström, Linnaeus University, Sweden

Join us in Maynooth University for an opportunity for rich discussions on CURRICULUM: ORIGINS, TRAJECTORIES AND PRACTICES – www.euroacs.org

Submit a Proposal

If you would like to present, start by submitting a proposal to through our **online conference system**. by January 14th 2019.

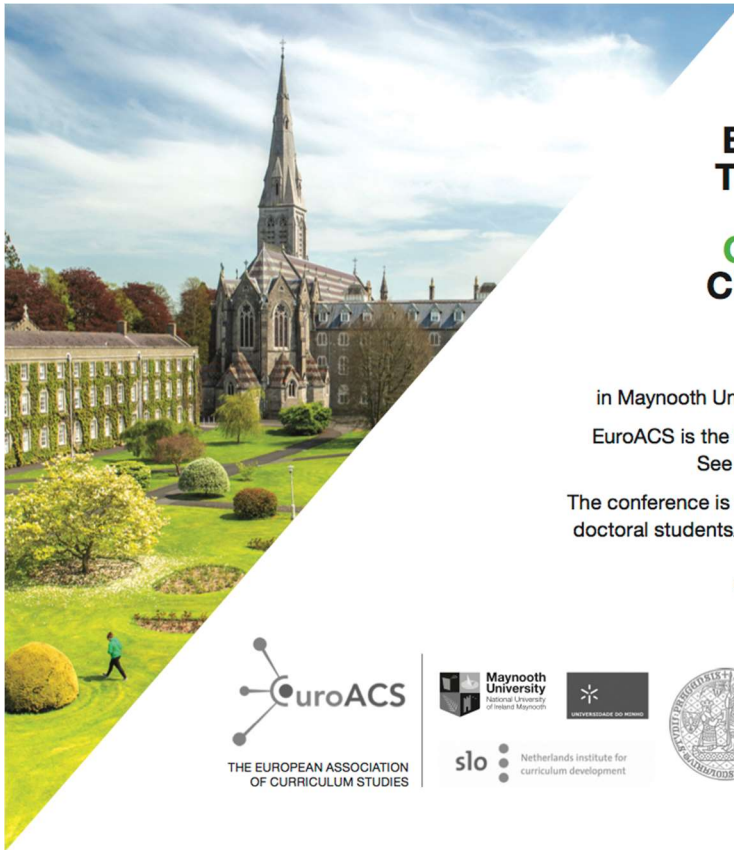
Get Accepted

After we receive your presentation proposal, it moves to the evaluation step. All proposals will be reviewed and notice of acceptance to will be sent out by end of March 2019.

Register to attend

Once your proposal is accepted, you must register before our Program Development team can schedule your presentation.

The conference is supported by the National Council for Curriculum and Assessment and Fáilte Ireland.



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EuroACS is the European Association of Curriculum Studies.

See here for more information www.euroacs.org

The conference is followed by a Curriculum Summer School for
doctoral students/ early career researchers which will run from
10th June to 12th June 2019.

Queries to curriculum.conference19@mu.ie



slo Netherlands Institute for curriculum development



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