



**Maria Assunção Flores,
ISATT Chair**

Message from the Chair

Dear colleagues,

It is with great pleasure that I write this message as preparations are being made for next ISATT Biennial Conference which will take place in Salamanca in July 2017. ISATT has been progressing well. New members have joined ISATT over the past few months. I would like to welcome all of them, particularly those from countries in which there has been no ISATT members up until recently.

Other important information I would like to share with you is the participation of ISATT at the 10th Union of International Associations (UIA) Round Table, Europe. It took place in Monaco on the 3rd-4th November 2016. Daniela Hotolean, the ISATT administrator, and myself participated in the event which aimed at sharing experiences in meeting challenges in membership, communication, funding, governance, etc. in international organisations. The UIA is a research institute and documentation centre, independent and non-governmental in nature, and it has been a pioneer in the research, monitoring and provision of information on international associations and their global challenges since its foundation in 1907. ISATT has been included in the 54th edition of the Yearbook of International Organisations (November 2016). The participation at the UIA Round Table Europe was very fruitful in terms of sharing experience and knowledge, and gaining practical tools in running international associations, organising conferences and recruiting members.

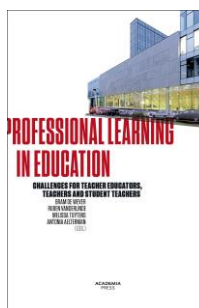
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In December 4-5 2016, the ISATT Regional Conference took place at the University of Haifa, Israel under the theme "Promising Pedagogies in International Teacher Education". The conference was successful in debating current issues and future directions in international teacher education. In total, 42 participants from 14 different countries presented their research work in roundtable sessions and participated in collaborative discussions around teacher education. I would like to express my gratitude to Lily Orland-Barak from the University of Haifa, Israel, and Cheryl Craig from the University of Texas A&M, USA, for organising such an enjoyable and professionally rewarding conference. For more information, please see the report from Lily Orland-Barak and Cheryl Craig in this newsletter.

It is also my pleasure to inform all ISATT members that the ISATT book from the 2013 conference was finally published and sent to conference attendees who have confirmed their address details with conference organisers. The book is entitled [Professional Learning in Education. Challenges for Teacher Educators, Teachers and Student Teachers](#) and was edited by B. de Wever, R. Vanderlinde, M. Tuytens & A. Aelterman (ISBN 978-90-382-2596-8).



I will end this introduction for now in order to leave enough space for other reports and personal notes to be shared by other members. But first I would like to take this opportunity to pay tribute to ISATT members, notably Prof Xiaohong Yang, who passed away during this last year.

I also would like to thank Danni and Wendy for compiling this newsletter. I am looking forward to seeing everyone in Salamanca, Spain, at the 18th Biennial conference of ISATT! Please have a look at the ISATT website for news related to the ISATT awards and to the collaborative research grants as well as travel bursaries.

Enjoy the holiday season!
Best wishes,

Maria Assunção Flores, ISATT Chair
University of Minho, Portugal



Susan E. Elliott-Johns
ISATT Secretary

Message from Secretary

Sharing festive greetings of the Season from Canada with all our ISATT members - whether this finds you in the Northern or the Southern hemisphere. I've heard from so many colleagues around the globe this autumn and I know it's been a very busy time for all. I for one am looking forward to the holidays ahead and the chance to take a deep breath and 'regroup' before the New Year, 2017.

I just want to say how much I'm looking forward to being back in Salamanca in July for what promises to be an outstanding conference experience for all lucky enough to be able to attend. See you in Salamanca!

Our membership roster continues to grow, and we have welcomed 20 new members from 16 different countries in 2016. Introductions to a number of these new members are included in this Newsletter, representing the growing scope of colleagues taking up membership in ISATT. The rich research and professional backgrounds of our members continue to enrich the work of all of us - and increase opportunities for research and collaboration around the world. Please continue to encourage your colleagues to consider membership in ISATT and to also submit an abstract for our next biennial conference in Salamanca.

My thanks, as always, to our tireless administrator, Danni Hotolean, who continues to keep track of all things ISATT - including new memberships. We hope to see many of you presenting in Salamanca and applying for collaborative research grants too. Please check the ISATT website for details.

In closing, I'd just like to thank our Chair, Dr. Maria Flores, for her continued support, along with Dr. Juanjo Mena (Treasurer) and all the members of the ISATT Executive. Additionally, a special mention must go to Juanjo as Chair of the Conference Committee for 2017 and to all members of the Conference Committee who have been working so hard on plans to host us in Salamanca next July. Hosting an international conference of this nature is a huge undertaking requiring many hours of work long before we all arrive. Many thanks to each of you for your ongoing collegiality and commitment to ISATT.

My very best wishes to you all for a relaxing, rejuvenating winter break.

Sincerely,
Susan.

Dr. Susan E. Elliott-Johns

ISATT Regional Conference at the University of Haifa

The ISATT Regional Conference at the University of Haifa took place between the 4th – 5th December, 2016 and was dedicated to the theme of Promising Pedagogies in International Teacher Education. The conference celebrated the expansion of ISATT into Israel and was based on a cooperation between the Faculty of Education at the University of Haifa and The University of Texas A&M, USA.

42 participants from 14 different countries presented their research work in roundtable sessions and conducted collaborative discussions in a joint effort to create an international research agenda around prominent issues in Teacher Education. The joint discussions were very successful and several international research initiatives on topics were initiated, such as, Promoting Child-Centered Pedagogy in Teacher Education, Third Spaces in Teacher Education, and Empowering School-Based Teacher Educators.

During the conference Stefinee Pinnegar and Cheryl J. Craig from the US, and Kari Smith from Norway presented planned and ongoing projects in the field of Teacher Education aiming to advance an international research and practice agenda. Maria Assunção Flores, from the University of Minho, Portugal and Chair of ISATT closed the conference with high hopes that the initiatives established in the conference at Haifa will be further developed during the ISATT conference 2017 in Salamanca.



Co-sponsored by the University of Haifa (Israel) and Texas A&M University (USA) (official university partners), this successful regional conference is a crowning achievement for the ISATT organization. Years ago, an international conference slated for Israel was relocated to England due to potential national security risks.

Thanks are extended to the two university partners for supporting ISATT in championing an international teacher education agenda. Ayelet Becher, a University of Haifa doctoral candidate, deserves special mention for the expert way she organized the regional meeting and tended to the queries and needs of the international guests.

Lily Orland-Barak and Cheryl J Craig



Issa Ying
National Reps
Coordinator

Message from National Rep Coordinator

Since July 2015, the team of National Reps has been greatly expanded. We now have in total National Reps in 49 out of 51 countries and regions whereas in July 2015 we had only National Reps in 27 countries and regions. This represents an increase of approximately 81% in National Reps. We are a big family now! Hopefully, such an increased number of National Reps will support ISATT by enhancing the communication between members within the same region or country, as well as strengthening the communication between the members and ISATT as an organisation. It is also expected that the team of National Reps may help promote not only ISATT 2017 in Spain but also ISATT membership in their own region and country.

After ISATT 2015, a short survey was conducted by using Google forms. 19 out of 27 National Reps responded. Most of National Reps were very willing to introduce ISATT to students, colleagues or other associations to help recruit new members, share/distribute information about ISATT and its conferences, and keep touch with other members in their own region or country. They indicated that they are keen on opportunities for academic publications, regional conferences, collaborative research and academic visits.

Due to our increased number of National Reps, a Facebook group has been set up to enhance our communication in addition to using email communication. This platform was the most favoured by the National Reps in the survey. They will be able to share ideas and information using Facebook to enhance our communication and cooperation.

More actions will be taken in the future and we are preparing and looking forward to our gathering at ISATT 2017 in Spain.

ISATT 2017 – 18th Biennial Conference at the University of Salamanca

Dear ISATT colleagues,

My wife and I spent a week in Salamanca in late October and we cannot wait to return for our conference next July. Salamanca is a fascinating city, beautiful buildings, two cathedrals, a university almost 800 years old, and limited access for cars. Here is a [link](#) that includes details and photos. And if you have 3 minutes, here is a [link to a good video](#).

Juanjo gave us a tour of the conference venue and it is also impressive—we are in for a special treat. We were lucky to have some beautiful weather and so we enjoyed tapas al fresco as well as indoor restaurants. Warm (hot?) weather and late sunsets in July should make for a perfect conference setting. I hope we can keep ourselves focused on the conference, and I hope you are busy preparing your 250-word proposal.

See you in July!
Tom Russell

ISATT 2017

18th BIENNIAL CONFERENCE ON TEACHERS AND TEACHING

3-7 JULY 2017

UNIVERSITY OF SALAMANCA, SALAMANCA, SPAIN

“Teaching search and research”

CALL FOR ABSTRACTS [JOIN US!](#)

SUBMISSION DEADLINE EXTENDED TO

24TH JANUARY 2017

New ISATT members



LEE, Chi Kin John
University of Hong Kong

It is my great pleasure and honor to become an ISATT member. The main reason for creating a strong affiliation with ISATT, one of the key international organizations related to teachers, teaching and teacher education, is that I have worked in the past years for the ISATT Journal, *Teachers and Teaching: Theory and Practice*, as an Associate Editor and then recently as an Executive Editor. I look forward to sharing my scholarly works and collaborating in research projects of mutual interest with ISATT members.

Serving as the Vice President (Academic) and Chair Professor of Curriculum and Instruction at The Education University of Hong Kong, my research interests focus on teacher education and development, curriculum reform and environmental education. My recent co-edited books include *Class Size: Eastern and Western Perspectives* (with Peter Blatchford, K.W. Chan, Maurice Galton, K.C. Lai, 2016, Routledge), *Quality and Change in Teacher Education – Western and Chinese Perspectives* (with Christopher Day, 2016, Springer) and *Educational Development in Western China: Towards Quality and Equity* (with Zeyuan Yu, Xianhan Huang and Edmond H.F. Law, 2016, Sense Publishers). One of my recent projects is the co-editorship (with Kerry Kennedy) of the *Routledge Handbook on Schools and Schooling in Asia*. My email is: jcklee@eduhk.hk.

Carol Hordatt Gentles
University of the West Indies

Hi Everyone,

My name is Carol Hordatt Gentles. I am a teacher educator working with the School of Education at the University of the West Indies, MONA, Jamaica. I am very excited by the prospect of serving as an ISATT National Representative for Jamaica. I see this as an opportunity to facilitate networking and research partnerships between teacher educators in the Caribbean region and like-minded colleagues in other parts of the world. I recently spearheaded the organization of the 60th World Assembly for ICET – the International Council on Education for Teaching which took place in Kingston, Jamaica this July. It was a wonderful experience for all our delegates who appreciated the opportunity to meet and engage with educators from across the globe. Perhaps one day we can host an ISATT conference as well. I am also looking forward to sharing my research through ISATT. I am currently gathering data for a project that is examining the professional identity of Caribbean teacher educators. Looking forward to meeting everyone in Spain next year!

Carol



Philippe Masson
Lille University and France
Nurses School
(Nord-Pas-de-Calais)

Philippe Masson, PhD, Senior lecturer in Educational Sciences (Sociology), has been a PE teacher for 13 years before joining the University of Lille. He has been responsible for the coordination of the Master's Degree in Teacher Education and was involved in the continuing education of teachers for a dozen years.

Philippe has been the Main Convenor of Network 15 of the EERA (European Educational Research Association) "Research Partnerships in Education" since 2008. Over the last years, he has been a lead or co-lead researcher on funded projects, such as: *Inter-Agency partnership for improving inclusion of "at risk" young people*; *Interreg III A: Sport youth inclusion*; *Interreg Project Nord-Pas-de-Calais/Kent (Universanté Pas de Calais)*, an observatory study monitoring students' health.

Philippe Masson's main research interest is in partnerships in Education (Educational Alliances) and its impact on wellbeing and school achievement. He is currently involved in a national experiment that aims to mobilize educational teams for three years to accompany young people dropping out of school in order to remobilize them, through sports' practices, for re-enrolment at school. The key idea underpinning the project is that the linking of the different educational actors within a territory is better able to respond to the problem of dropping out of school. Through this educational alliance, personalized support to mobilize targeted students interested in sport, may be provided.

Becoming an ISATT member seemed like a natural step in relation to my interest in the research themes and my the career path.

Philippe Masson



Renée A. Middleton
The Gladys W. and David H.
Patton College of Education
at Ohio University



Ms. Maureen Coon

My name is Renée A. Middleton and I am the Dean of The Gladys W. and David H. Patton College of Education at Ohio University, located in Athens, Ohio, USA. The Patton College is a comprehensive College of Education comprised of five departments (Teacher Education, Counseling & Higher Education, Educational Studies, Human & Consumer Sciences, and Recreation & Sports Pedagogy) serving 1,500 undergraduate students and 900 graduate students. In The Patton College, we (faculty, staff and students) say we are “Called to Lead” because we are **C**hange **A**gents, **L**ifelong **L**earners who **E**mbrace **D**iversity, and are aiding in the development of the next generation of **L**eaders.

As Dean of the College, my focus with respect to research and assessment is in the area of attrition indicators (recruitment, retention, and completion). I am pleased that my Assistant Dean for Student Affairs and Academic Advising, Ms. Maureen Coon, was able to join me at the conference in presenting our pilot project and research.

Finally, my academic background as a Counselor Educator is also important, as my research focuses on the study of race and racial identity development.

Inspired and recruited by my colleague, Maria Assunção Flores, PhD, from the Universidade do Minho, Portugal, who is the current Chair of ISATT, I decided to join and become a member. I have significant interest in global opportunities to collaborate with and learn from colleagues from around the world. Sharing our research provides value and insight into teachers and teaching. We have much to learn from one another!



Brian Mundy
Victoria University

Hi everyone

In late 2014 I received an email from a colleague at Victoria University, Marie Brennan, advertising the 2015 ISATT conference at Auckland. The focus of the conference was on teaching and connecting theory to practice. This appealed to me very strongly as I am an Academic Teaching Scholar with time in my workload for the scholarship of teaching and learning and I was looking for conferences to both improve my own university teaching and share some of my own ideas and practices. The fact that it was in New Zealand, a place I also wished to visit, was also relevant! The conference turned out to be very enjoyable and the ISATT members very welcoming. A great tour to Rotorua accompanied by Susan Elliott-Johns amongst other very friendly members, was a highlight.

This enjoyable introduction to ISATT led to me consider membership and the possibility of attending the 2017 conference in Salamanca. This is an opportunity for me to share more of my thinking on a living praxis theory and pedagogy that I have been refining since 2015. The opportunity for dialogue is very valuable.

I was a secondary teacher for 31 years working in the western suburbs of Melbourne teaching Geography, Science and Integrated Studies and finished in 2009. During the last 6 years of my teaching period I started a PhD in school-based curriculum design for the 21st century using a narrative methodology. This was eventually completed at Melbourne University in 2012! For 5 years I worked as a sessional lecturer at Victoria University (VU), teaching in the Bachelor of Education course, before taking up a position at VU as an Academic Teaching Scholar. My research interests are: quality curriculum and teaching, praxis pedagogy, reflexive practice, self study and visual narratives. In 2014 I won an Office of Learning and Teaching Citation (an Australian federal award for quality tertiary teaching) providing some prize money that has supported my attendance at several conferences including Auckland 2015.

When not teaching I enjoy travel, watching sport (football, AFL- "aussie rules" to the locals and cricket), gardening and visiting open gardens, bird watching and spending time with my family. All being well I will meet up with more of the ISATT group at Salamanca next year.

Brian Mundy – Academic Teaching Scholar – Victoria University – Melbourne - Australia



Masaaki Katsuno
University of Tokyo

Thank you very much for this opportunity to introduce myself to colleagues. I am teaching both undergraduate and graduate students and conducting research, mainly in the fields of education policy, school leadership and teacher development, at the University of Tokyo. Before I joined the present institution, I was working with similar responsibilities at Ochanomizu University and Hokusei-gakuen University, both in Japan.

The relationship between teachers' working conditions and culture, and teacher quality is an issue that I have been studying for a long time. Japan's school-based teacher research known as lesson study (*jūgyō kenkyū*) has now spread outside the country as a rationale for the improvement of teaching and learning. However, as testing accountability is gaining momentum in Japan as elsewhere, it can promote intensification of teachers' work and affecting staff relations, which will eventually undermine the voluntary and collaborative basis of lesson study.

I am particularly interested in teacher evaluation. Last April, I published a book entitled *Teacher Evaluation Policies and Practices in Japan: How performativity works in schools* from Routledge. In this book, I explore the ways teachers are re-working their professional and personal identities as they respond to teacher evaluation policies that put a particular emphasis on the attainment of measurable performance goals.

As a regular reader of *Teachers and Teaching: Theory and Practice* since a graduate student, I am happy to be a member of ISATT. I would appreciate any chance to learn with/from the colleagues from many parts of the world and hope that I could contribute to developing this vibrant learning community further.

Masaaki Katsuno
Professor, Department of Applied Research in Education,
Graduate School of Education, the University of Tokyo

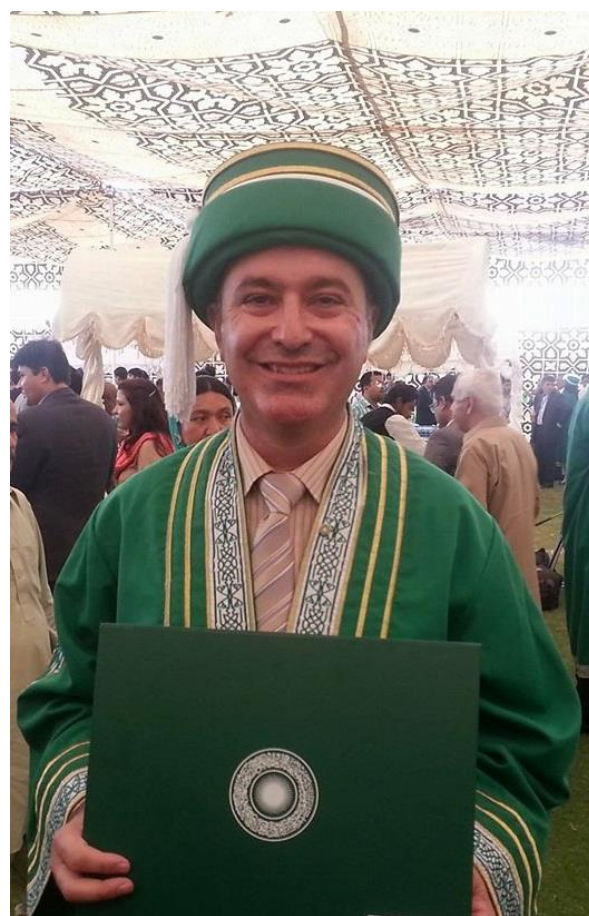
Members' News



Luciana and Luiz are working now as adjoint professors in the same University in the State of Ceará: the Universidade Federal do Ceará, campus Fortaleza - at the Institute of Physical Education and Sports, located up in the Northeastern region of Brazil. This means that they needed to move from their multiple (seven) jobs to better working conditions near the beach area (perhaps a great location for an ISATT regional meeting coming soon...?).

CONGRATULATIONS!

Riaz Hussain successfully defended and obtained a clear pass for his PhD thesis titled "Nature of engagement of secondary school leaders in curriculum planning and decision making in the mountainous rural areas of Pakistan" and received his degree in the Aga Khan University's 29th Convocation ceremony held in Karachi on November 19, 2016. Insightfully supervised by Dr Meher Rizvi, his thesis maps the nature (what, how, and why) of engagement of secondary school leaders (head teachers, teachers, and students) in curriculum planning and decision making and proposes a framework to improve their engagement for enhancing students' meaningful learning.





**Dr. Balwant Singh, Director
Partap College of Education,
Ludhiana, Punjab**

PRESENTATION OF THE FELLOW of INTERNATIONAL PROFESSIONAL DEVELOPMENT ASSOCIATION AWARD 2016

CITATION PRESENTED BY DR COLEEN JACKSON, CHAIRPERSON IPDA

Dr Balwant Singh first came to an International Professional Development Association (IPDA) conference five years ago. Since then he has set up IPDA India and for the last two years has seen growth in its membership with further growth expected in the coming year. Balwant serves on the international committee as a co-opted member; and is the Principal of Partap College, an educational institution that he set up and is now one of the leading colleges for teacher training in the Punjab. This year Partap College was awarded 'A' category, which is a remarkable achievement.

For the last three years Partap College has been the location for the IPDA India International Conference. This has been supported by members of the IPDA committee who have addressed the conference as keynote speakers. Each year the conference has grown and has attracted lecturers, teachers, school principals and government officials.

In his role as Principal of Partap College, Balwant has taken seriously the professional learning and development of teacher educators. Encouraging them to become members, to research and write up their research, and present at conferences in India and abroad. He also set up his College journal *Parview*, which is published quarterly and has gained great acclaim in India.

The State officials and his peers have high regard for Balwant and his work in professional development, despite how much of his contribution has been against the odds. He is a lone figure in championing this area. The IPDA fellowship acknowledges the distinguished achievements of Dr Balwant Singh with IPDA India with this highly prestigious award.

This award of Fellow IPDA was presented to Dr Balwant Singh on 25-11-2016 by Prof. John Macbeath, President IPDA, during the International Conference held on 25-26 November 2016 at Stirling University, Stirling, Scotland.

The School of Foreign Languages at MEF University in Istanbul has successfully designed and implemented the first fully flipped language-learning environment. The preparatory program team of instructors took on the tasks of managing the various aspects in this pioneering achievement including assessment, curriculum, resources, and locating the right mix of digital and face-to-face materials. MEF University is the first and only university worldwide to have adopted a flipped classroom approach across all disciplines. Now in its third year, MEF University is becoming a magnet for progressive educational practice in Turkey, and is developing as a center for innovative teacher education. Pictured is the School of Foreign Languages team. For more information, please contact ISATT member **Dr. John McKeown**, Director of the School of Foreign Languages at MEF University (jagmckeown@yahoo.com), or visit the MEF university web site <http://www.mef.edu.tr/en>

Members' Publications

Brandenburg, R., McDonough, S., Burke, J., & White, S. (Eds.) (2016). *Teacher Education: Innovation, Intervention and Impact*. Dordrecht: Springer Publishing.

Brandenburg, R., Glasswell, K., Jones, M., & Ryan, J. (Eds., Forthcoming, early 2017). *Reflective Theory and Practice in Teacher Education*. Dordrecht: Springer Publishing.

Marcelo, C., Gallego-Domínguez, C., Murillo, P., & Marcelo-Martínez, P. (2016). Learn to mentor: reflective journals of mentors in an induction program. [Profesorado:Revista de Currículum y Formación del Profesorado](#). (Accepted, waiting to be published).

Dear Old Friends,

Having retired from Reading as Professor Emerita in 2011, I soon found that retirement didn't suit me so I accepted a part-time role based at University of Surrey but working with doctoral students in 9 physics departments in universities in the South of England. It has been a fun few years which also included giving presentations and workshops in at least 4 different other countries each year. Now I am planning a kind of partial retirement, to see how that works this time, perhaps following up on my recent writings that are summarised below, all of which is intended to support the research of doctoral and Early Career Researchers and academics. My fellow editors, all previous ISATT followers and one-time doctoral researchers from Reading or Brock University, of the Sense Series *Critical Issues in the Future of Learning and Teaching* will continue to welcome book proposals from colleagues. Please contact myself or Britt Apelgren in Sweden, Pam Burnard at Cambridge, Nese Cabaroglu in Turkey or Nicola Simmons in Canada to discuss your ideas.

Warmest wishes to you all,

Pam - p.m.denicolo@reading.ac.uk

Doctoral Research

Denicolo, P.M. (2016). International developments in the purpose and process of the doctorate: Consequences for supervision, examining and the employment of graduates. In M. Fouri-Malherbe, C. Aitchison, R. Albertyn & E. Blitzer (Eds). *Postgraduate Supervision: Future foci for the knowledge society* (Chapter 2 – pp.15-31). Stellenbosch: African SunMedia.

Denicolo, P., Duke, Dawn C., & Reeves, Julie D. (2016). Researcher Development and Skills Training within the Context of Postgraduate Programs. In Anne Hynds (Ed.), *Oxford Bibliographies in Education*. New York: Oxford University Press.

Denicolo P. M. (in press). Preparing postgraduate researchers for life beyond the degree. In Fernando F. Padró (Ed.), *University Development and Administration: Post-graduate Education in Higher Education*, (Section 5: Postgraduate Careers). Springer Meteor.

Denicolo P.M., Reeves, J.D., & Duke, D.C. (in press). *Success in research: Fulfilling the potential of your doctoral experience*. London: Sage

Personal Construct Psychology

Denicolo, P.M., Long, T., & Bradley-Cole, K. (2016). *Constructivist approaches and research methods: A practical guide to exploring personal meanings*. London: Sage

Denicolo, P.M. (2016). Personal Construct Approaches. In Belinda Hopkin (Ed.) *Restorative theory in practice: Insights into what works and why* (pp. 104-120 and contributions to Chapter 11). London: Jessica Kingsley Publishers.

Forthcoming Conferences

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***Envisioning the Teaching and Learning of Teachers for
Excellence and Equity in Education***

Beijing Normal University, Beijing, 14 - 16 October 2017

CALL FOR PAPERS

3rd European Conference on Curriculum Studies

Curriculum: Theory, Policy, Practice

16 - 17 June 2017

Hosted by the Stirling Network for Curriculum Studies
University of Stirling, Scotland

