



ISATT Award Programme

The purpose of the Awards Programme is to contribute to building the ISATT community and therefore, it is required that nominees and nominators are current ISATT members. NOTE: The 'Outstanding TTTP Article Award' and the 'Pam Denicolo Award' are exempt from this requirement.

ISATT ST²AR Award: The ISATT ST²AR (Service to Teachers and Teaching, the Academy, and Research)

This Award recognizes senior members who have made significant and exemplary contributions through their research, teaching and professional service to the international field of teaching and teacher education. Special consideration will be given to contributions that clearly reflect the purposes and goals of ISATT:

1. to advance knowledge about teaching and teacher education;
2. to encourage scholarly inquiry related to teaching and teacher education;
3. to promote the use of research to improve teaching and teacher education.

Recipients will be recognized in a profile piece in the ISATT Newsletter and in the proceedings of the biennial meeting. In addition, recipients of the award will receive a memento commemorating the occasion. The recipient will also be featured on the ST²AR Award page of the ISATT website. Priority will be given to emeriti and newly deceased members so that their contributions may be honoured in a timely and worthy fashion.

Nominees must meet at least 2 of the following criteria that will be used to evaluate and select the recipient of the **ISATT ST²AR Award**:

1. have played an active and long-standing role in the work of ISATT;
2. be highly respected and have been recognized by others (nationally and internationally) as a leader in the field of teaching and teacher education, have contributed to the public debate on critical issues related to teaching and teacher education, and have actively promoted the use of research to improve teaching and teacher education to serve the public good and to promote the highest aims of equity and excellence;
3. have carried out distinguished, original, and innovative research that 1) has made a major impact in understandings of teaching and teacher education and 2) that is published in a format(s) widely available to other researchers and practitioners;
4. have a distinguished record of teaching in the field of teaching and teacher education, as evidenced by the receipt of teaching awards, and commendations from students, or the equivalent;

5. have played an active role in the preparation of high-quality and innovative materials for teaching and teacher education;
6. have supported others (in particular, new and early career scholars), to further their research and teaching in the field through mentoring, collaborative research, professional development opportunities and other similar activities, both within ISATT and in other similar professional/academic venues.

In addition to two of these six criteria, the Awards Committee will consider the strengths of the nominee's submitted works as they relate to ISATT's purpose.

The forms for ISATT members to nominate an outstanding candidate other than themselves for the ST²AR Award will be posted on the ISATT website and distributed on the ISATT listserve on or before November 30 of the year prior to the award announcement¹. These guidelines will solicit nominations, establish the due date for submissions as March 28 of the year of the biennial conference (2019, 2021, 2023, etc.), name the Committee Chair and membership of the Committee, and request that an electronic copy of the nomination letter and CV of the nominee be forwarded **on or before March 28 of the biennial conference year** to Daniela Hotolean, ISATT's Administrator (d.hotolean@reading.ac.uk). The ST²AR Award Chair will oversee the award review process that will take place between **April 1 and May 12. The Chair of ISATT will notify the recipient of the award by May 22.**

Outstanding Dissertation Award

The Outstanding Dissertation Award honours the work of promising ISATT members whose research agendas address topics related to teaching and teacher education. The award recognizes high quality doctoral dissertation work. The outstanding dissertation will be selected by a committee of at least three ISATT members with one such member serving as Chair. Members of the committee will be appointed by the Executive. The award will be conferred biennially at the ISATT biennial conference, provided members of the Outstanding Dissertation Committee agree on a suitable recipient.

The following criteria will be used to evaluate and select the recipient of the **Outstanding Dissertation Award**:

1. The dissertation constitutes exemplary research in the field of teaching and teacher education;
2. The dissertation as a whole makes an original contribution to the knowledge of the subject area with which it deals, including advancing wider knowledge and understanding directly related to teaching and teacher education;

¹ Exceptionally for the 2023 awards the dissemination of the call for award nominations is delayed to February.

3. The dissertation provides a sufficiently comprehensive study of the topic appropriate to the doctoral degree in the discipline area, or in related interdisciplinary areas;
4. The methodology and methods adopted are appropriate to the subject matter and are appropriately utilized;
5. The research findings are suitably presented, accompanied by adequate exposition/theorizing, and are also discussed in a larger social, cultural or practical context;
6. The dissertation was completed and the doctoral degree conferred within the 2-year period preceding receipt of the award (i.e., individuals eligible for the 2023 Outstanding Dissertation Award must have completed their dissertations and had their degrees conferred between January 1, 2021 and December 31, 2022).

The guidelines for ISATT members to nominate an outstanding dissertation will be posted on the ISATT website and distributed on the ISATT listserv on or before November 30 of the year prior to the award announcement². These guidelines will solicit nominations, establish the due date as March 28 of the year of the biennial conference (2019, 2021, 2023, etc.), name the Committee Chair and Committee membership, and request that an electronic copy of the nomination letter and dissertation be forwarded **on or before March 28 of the biennial conference year** to Daniela Hotolean, ISATT's Administrator (d.hotolean@reading.ac.uk). The Outstanding Dissertation Award will only be granted if outstanding dissertation research is clearly evident i.e., the criteria outlined above is adequately fulfilled. The Outstanding Dissertation Award Chair will oversee the award review process that will take place between **April 1 and May 12. The Chair of ISATT will notify the recipient of the award by May 22.**

Outstanding Book Award

The Outstanding Book Award recognizes ISATT members whose research programmes contribute to teachers and teaching. The honour is for single-author or multiple-author books but is not meant for edited volumes or dissertations. The Outstanding Book Award will be selected by a committee of at least three ISATT members with one such member serving as Chair. Members of the committee will be appointed by the Executive. The award will be conferred biennially at the conference, providing members of the Outstanding Book Committee agree on a suitable recipient.

The following criteria will be used to evaluate and select the recipient of the **Outstanding Book Award**:

1. The book makes an outstanding contribution to teaching and teacher education;

² Exceptionally for the 2023 awards the dissemination of the call for award nominations is delayed to January.

2. The book has a clearly evident research base and is a strong theoretical piece of scholarly inquiry. ISATT welcomes books from a broad range of disciplines that may address any aspect of teaching/teacher education and/or aspects of methodologies used to study teaching and teacher education;
3. The book must have a single author or multiple authors (no edited volumes or collections, please);
4. The book may have been published anywhere in the world, but must be available in English translation for committee review.

The guidelines for ISATT members to nominate an outstanding book will be posted on or before November 30 of the year prior to the award announcement³. These guidelines will solicit nominations, establish the due date as March 28 of the year of the biennial conference (2019, 2021, 2023, etc.), name the Committee Chair and Committee membership, and request that an electronic copy (print copies if necessary) of the nominated book, together with a nomination letter, be forwarded **on or before March 28 of the biennial conference year** to Daniela Hotolean, ISATT's Administrator (d.hotolean@reading.ac.uk). The Outstanding Book Award will only be granted if an outstanding publication is clearly evident i.e., the criteria outlined above is adequately fulfilled. The Outstanding Book Award Chair will oversee the award review process that will take place between April 1 and May 12. **The Chair of ISATT will notify the recipient of the award by May 22.**

Outstanding Article Award

The Outstanding Article Award recognizes ISATT members whose research programmes contribute to teachers and teaching. The honour is for single-author or multiple-author articles published anywhere in the world. The Outstanding Article Award will be selected by a committee of at least three ISATT members with one such member serving as Chair. Members of the committee will be appointed by the Executive. The award will be conferred biennially at the conference, providing members of the Outstanding Article Committee agree on a suitable recipient.

The following criteria will be used to evaluate and select the recipient of the **Outstanding Article Award**:

1. The article makes an outstanding contribution to teaching and teacher education;
2. The article has a clearly evident research base and is a strong theoretical piece of scholarly inquiry. ISATT welcome articles from a broad range of disciplines that may address any aspect of teaching/teacher and/or aspects of methodologies used to study teaching and teacher education;

³ Exceptionally for the 2023 awards the dissemination of the call for award nominations is delayed to January.

3. The article may have a single author or multiple authors;
4. The article may have been published anywhere in the world, but must be available in English translation for committee review.

The forms for ISATT members to nominate an outstanding publication will be posted on or before November 30 of the year prior to the award announcement⁴. These guidelines will solicit nominations, establish the due date as March 28 of the year of the biennial conference (2019, 2023 etc.), name the Committee Chair and Committee membership, and request that an electronic copy (print copies if necessary) of the nominated publication, together with a nomination letter, be forwarded **on or before March 28 of the biennial conference year** to Daniela Hotolean, ISATT's Administrator (d.hotolean@reading.ac.uk). The Outstanding Publication Award will only be granted if an outstanding article is evident. The Outstanding Article Award Chair will oversee the award review process that will take place between **April 1 and May 12. The Chair of ISATT will notify the recipient of the award by May 22.**

Outstanding TTTP Article Award (co-sponsored by Taylor & Francis)

The Outstanding TTTP Article Award recognizes researchers whose research programmes contribute to teachers and teaching. The honour is for single-author or multiple-author articles published in ISATT's official journal, *Teachers and Teaching: Theory and Practice*. The Outstanding TTTP Article Award will be selected by TTTP's Editor-in-Chief and Executive Editors and the recipient may/may not be an ISATT member. The award will be conferred biennially at the conference, providing TTTP's editors can agree on a suitable recipient.

The following criteria will be used to evaluate and select the recipient of the **Outstanding TTTP Article Award**:

1. The article makes an outstanding contribution to teaching and teacher education;
2. The article has a clearly evident research base and is a strong theoretical piece of scholarly inquiry;
3. The article may have a single author or multiple authors;
4. The article appears in *Teachers and Teaching: Theory and Practice*.

Articles published two years prior to the conference date (i.e., January 1, 2021 - December 31, 2022 for the 2023 award) will automatically be considered. The decision of the Editors will be made between **April 1 and May 12**. The Editor-in-Chief will inform the Chair of ISATT of the award winner. **The Chair of ISATT will notify the recipient of this co-sponsored award by May 22.**

⁴ Exceptionally for the 2023 awards the dissemination of the call for award nominations is delayed to January.

Pam Denicolo Award

The **Pam Denicolo Award** will be conferred on an attendee at the biennial conference who made a considerable personal sacrifice to attend. The sacrifice could relate to finances, austerity measures, natural disasters, among a multitude of other challenging circumstances. The recipient of the award (which is two paid years of membership in ISATT), will be selected by the conference organizer in consultation with the conference planning committee. The recipient of the award will be acknowledged at the biennial conference.