THE COLLABORATIVE SPRING 2024 WORKSHOP SERIES #1

Publishing in the New Practitioner Journal "BRIDGE: Bringing Research In Direct Grasp of Educators"



Thursday, Jan 25, 2024 6:30 - 7:30 PM (CT)



Online (Zoom)



In the workshop, the following information about the journal will be shared:

- Overview of the journal, the content, purpose and goals.
- Explanation of the two forms of publications: Article Summary and Narrative.
- Discussion and presentation of various Support Documents (article examples, checklists, APA guidelines, rubrics, and forms) for ensuring publication.
- Specific content and technical guidelines on Article Summary and Narrative manuscripts.
- Examples of completed forms.
- Review Process explained (ratings and criteria).
- Revision Process expectations.

Denise McDonald, Ed.D.

Professor Emerita of Curriculum and Instruction University of Houston - Clear Lake

Dr. Denise McDonald, specialist in Teacher Education and Qualitative Research, is launching the practitioner journal *BRIDGE: Bringing Research In Direct Grasp of Educators* through support of Dr. Cheryl Craig and funding by Texas A&M University.

Her two overarching research interests are comprised of exemplary pedagogy and educator identity development; mostly conducted through methodological approaches of Critical Ethnography, Narrative Inquiry, and Self-Study. She has published practitioner and research articles, book chapters, positional pieces, and has served as editor or co-editor for several books. Recently, she completed her first novel titled *Just Saying* with expected publication in 2024.

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