

*Book Proposal for the ISATT member Series*  
BRILL Publisher

**Teaching and Teacher Education in Times of Crisis:  
International Responses to COVID-19 Pandemic**

**Editors**

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**Rationale**

The coronavirus pandemic (COVID-19) has affected education systems worldwide causing the global closure of schools in most countries and affecting around 95% of the student population (UNESCO, 2020). The situation has forced school districts and universities to quickly adapt their teaching and learning methods to online solutions as well as to think of new ways to organize students' work. As a consequence, socio-economic problems have surfaced related to childcare, parenting, unequal online access, digital divide, internet connection, or students with disabilities. Serious implications in education are still to be determined.

Teacher Education as a discipline plays a crucial role in providing specific answers to the newly posed challenges. Teachers and teacher educators are rapidly transitioning from traditional ways of teaching to new modes of instruction from kindergarten to university (Allen, Rowan & Singh, 2020). This situation has positioned teacher education along the continuum as a crucial discipline for providing teachers with suggestions to deal with new materials for online spaces, helping to adapt to recent software tools, exercise their profession with increased workloads, and, above all, reconciling work with family, and personal issues.

The main purpose of this book is to paint a global picture of the impact of COVID-19 in the national education systems as well as in the teachers' role by: (1) precisely describing the new teaching contexts; (2) collecting and interpreting the official response from the administration, (3) pinpointing the new professional challenges for teachers ranging from the economic to social, and personal perspective.

The editors of this volume invite ISATT members and international scholars around the world to contribute to a book where countries from the five continents are to be represented. The broad scope will cover preservice and in-service teaching, different subject areas (STEM, arts, philosophy, PE, etc.), online teaching and mentoring, higher education, public/private education, faculty and school organization, and curriculum studies.

The main interest is to identify common barriers, plausible solutions, and running frameworks across countries that may reveal a new paradigm shift in the educational approaches. Collegiality and research cooperation are key in this joint endeavor to respond to the exceptional scenario that has emerged. Teachers and teacher educators' mutual support in accessing open resources, applying distance education strategies, and sharing knowledge are paving the way to successfully deal with this unknown situation to-date.

We welcome high quality chapters (conceptual, analytical or empirical; using quantitative, qualitative, or mixed methods), which make a substantial contribution to understanding issues related to Teacher Education during the COVID-19 pandemic. The main theme includes the following topics:

- Teacher Education programs and the practicum in the new COVID-19 scenarios.
- Student teachers and beginner teachers' professional learning in induction programs.
- Online education and use of ICT.
- Pedagogical methods, knowledge and strategies for the new scenarios.
- New designed school or faculty criteria to respond to the educational needs during the pandemic.
- Limitations and difficulties found in daily practices.
- Teachers' identities and leadership.

### **Chapters length and sections**

Chapters length will be set around 4,000 to 6,000 words including references, an abstract of 500 words, and five keywords. The editors will invite proposal submissions from international scholars and ISATT members on this topic. Proposals would typically include the following sections:

1. Abstract
2. Objectives and Research questions
3. Theoretical framework
4. Methodology.
5. Significance of the work to quality and professional learning in teacher education.
6. Results and discussion.
7. Relevant references (APA style, 7th edition).

More information about the formatting style according to the publisher guidelines will be provided.

## Proposed timeline

<i>Phase</i>	<i>Responsible</i>	<i>Due date</i>
Abstract submission	Authors	December 2, 2020
Full chapter submissions due	Authors	April 2, 2020
Chapter submissions sent out to anonymous reviewers	Editors & Editorial board	April 3, 2021
Reviewers' feedback due	Reviewers	June 10, 2021
Reviewers' feedback sent to authors	Editors & Editorial board	June 12, 2021
Final revised manuscript due to editors	Authors	September 12, 2021