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Teachers' Professional Development in Global Contexts Insights from Teacher Education

Editors: Juanjo Mena, Ana García-Valcárcel and Francisco J. García-Peñalvo

The essence of this book is to shed light on the nature of current educational practices from a variety of theoretical perspectives. Both teachers and their trainers provide a better understanding of teacher training and learning processes. Mutual interrelations and the provision of knowledge between academia and schools are essential for merging discourses and aligning positions, whereby turning practice into theory and theory into practice in today's teaching is vital for suitably responding to multiple issues and increasingly diverse contexts. The array of studies from around the world compiled in this volume allow readers to find common ground, discover shared concerns, and define goals.

Readership

The compilation of international teacher education studies will be of interest of educational researchers, Teacher Educators, teachers, student teachers, policymakers and other stakeholders interested in research aiming at describing current teaching practices.

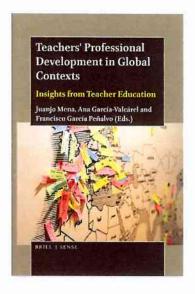
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