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ISATT OUTREACH COORDINATOR REPORT

As a member of the Executive Committee, I am happy to promote the ISATT community internationally, through “Creating International Communities of Practice”. I believe that being actively involved in regional conferences supports our professional development as a scholar, a teacher and a leader. These interactions open paths of collaboration and partnerships for teachers and teacher educators. ISATT regional conferences and local national conferences open paths of collaboration among ISATT members.

Isatt Regional Conference in Kazan: One of our primary aims wherever we have been is to help strengthen current research programs and to seek out opportunities to begin new research initiatives. In the regional conference held in Kazan (Tataristan) ISATT members continued to build connections and partnerships with colleagues from different parts of the world both to cultivate the research culture and extend the scopes of the biennial conferences at ISATT. The Conference hosted a series of ISATT supported events, such as “ISATT invited key note speeches, ISATT invited workshops and symposiums”, which were highly appreciated by the international participants. ISATT key note speakers and workshop moderators put a significant impression on the participants. Thanks a lot to ISATT friends in Kazan, who hosted all the ISATT members with a wonderful academic and social program.

Local National and International Conferences: In addition to ISATT Biennial and Regional Conferences, national and international conferences also provide opportunities for members to come together. For example, Eyfor conference (Forum on Educational Administrators) held in Antalya, Turkey created an opportunity for us to meet as ISATT friends. ISATT members also took active roles in key notes, panels and journal workshops.

AERA and other conferences have also become a venue for ISATT members to present in symposiums and plan for the future projects. All these efforts also foster the development of ISATT with existing members while welcoming new members and new wave of postgraduates, who will shoulder the future of ISATT. Thanks a lot for the friends who gave their time and energy to participate in teacher education conferences. These gatherings strengthen our ISATT identity.

Faculty Exchange: ISATT members collaborated in faculty exchange as a part of Erasmus mobility. As the outreach coordinator I had the opportunity to contact universities and schools in Switzerland during my one month stay as a visiting scholar. ISATT Member Dr. Paul Magnuson , who is the director of Leysin American School Educational Research Center (LASER) would like to host members, who want to work on a project, especially if it overlaps with the school priorities and initiatives. The school may provide room and board for ISATT members to a certain number of visiting scholars per year. Dr. Juan Jose Mena hosted colleagues in University of Salamanca. Colleagues all around the world open their doors for

ISATT members who want to make visitations to faculties and schools. I hope we will be able to keep track of these activities and share more in our network platforms and reports.

Teacher Education Training Programs: Although we have held several meetings with ISATT members before, we did not have the opportunity to arrange an international teacher education training certificate program so far. This could also be one of our priorities and we need to think about ways how we may tailor “ISATT international inservice training seminars” in local settings.

Our scholarly work and approach to international collaboration and networking and service to teaching and teacher education all aim to transform our academic knowledge and experience into practice for the betterment of ISATT and to move ISATT forward. I hope we will be able to strengthen our international network connections in support of the strategic goals of ISATT. We could realize the dream of ISATT through adopting new strategies in line with the needs of teachers and teacher educators through embracing the goals of “effective and caring leadership, cooperative strategy building, team work, and collaboration in applied inquiry”.