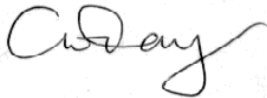


# Teachers and Teaching: Theory and Practice

Editor's Report, AERA, April 2017

1. I wish to welcome our new Executive Editor, Di Mayer, and record my appreciation to the *Associate Editors*, the Publisher and other occasional reviewers for their work in ensuring that the high standards, which we set for potential authors, are maintained.
2. Special thanks to *Hayley McCalla*, our previous Editorial Assistant who played an important role in the maintenance and development of the journal, and to formally welcome Alexia Ball to the role.
3. Special thanks go to the *Executive Editors* who, with me, each take responsibility for editing the T.T.T.P. issues in rotation, for adjudicating controversial and escalated papers. Thanks also for actively contributing to the strategic development of T.T.T.P. both informally and formally at the Annual Board Meetings called by Taylor and Francis. In recent years they have also taken major initiatives in editing Special Issues of the journal.
4. The number of papers received for review has increased by 9.7% over the last three years.
5. The rate of acceptance of papers for 2016 was 7.5%
6. From 2015, TTTP has been published 8 times a year.
7. We have continued to pay attention to the importance of reviewer turnaround and this takes 33 days on average, with the time to first decision taking 59 days on average. This is 2 days faster than 2015.
8. In order to further assist the consistent use of criteria by reviewers, we have designed another new reviewer template (for review).
9. As a result of feedback on the importance of the use in papers of well communicated language expression, we are now fine tuning the process of ensuring that this is fully quality assured.
10. The policy of escalation of controversial judgments to the Executive Editors for arbitration seems to be working.
11. We no longer work 10 months (i.e. 6 issues) ahead and this is causing some concern.

12. We have suggested a further fine tuning of the Reviewer template and the letter that potential authors receive.
13. We have been successful in recruiting 4 new Associate Editors. However, this still does not allow us to operationalise our agreed policy of 3 reviewers per paper. More are needed (Action: Editors)
14. Photocopying, telephone, postage, paper and other sundries are provided by The University of Nottingham.

A handwritten signature in black ink, appearing to read 'C. Day', with a stylized flourish at the end.

Christopher Day

Editor

April, 2017