

# ECER 2024 Nicosia

## The European Conference on Educational Research

26 - 27 August 2024: Emerging Researchers' Conference (ERC)  
27 - 30 August 2024: European Conference on Educational Research



# CALL FOR PROPOSALS

## European Conference on Educational Research - ECER

### & Emerging Researchers' Conference

EERA and the University of Cyprus, Nicosia invite Educational Researchers to submit proposals for the European Conference on Educational Research (ECER) 2024. ECER, the annual conference held by the European Educational Research Association (EERA), welcomes over 2,500 scholars each year, representing views and research traditions from all parts of Europe. ECER is preceded by EERA's Emerging Researchers' Conference (ERC).

#### IMPORTANT DATES

Emerging Researchers' Conference:	26 - 27 Aug 2024
ECER - European Conference on Educational Research:	27 - 30 Aug 2024
Submission Period:	1 Dec 2023 - 31 Jan 2024
Information on Review Results:	1 April 2024
Registration Begins:	1 April 2024
Early Bird Ends:	15 May 2024
Presentation Times Announced:	26 June 2024
Registration Deadline for Presenters:	30 June 2024

#### CONFERENCE THEME

##### Education in an Age of Uncertainty: memory and hope for the future

Social, political, and economic problems have significant impacts on education and educational research. Educationalists and educational researchers have always been at the forefront of efforts to respond to societal changes. In this respect, the last few years have been exceptionally challenging for education systems and educationalists across the world. These challenges have been experienced in very contextualised and specific ways in Europe with economic crises, global pandemics and now war impacting not only on what we do as researchers and practitioners but also how we conceptualise our role(s)! On top of all these, the reality of mass migration and its impact on how we think of ourselves, our borders and our identity as Europeans in a general sense and European educational researchers in a specific way continues to engage us collectively and individually.

The complexity we are living through shouldn't, however, obscure the history of some of these challenges and the contributions of educational research to addressing them. In 2024, EERA will be celebrating 30 years of service. It will be an opportunity to look back at our achievements and to focus on the future with hope

and resilience. The annual ECER has always been at the forefront of developments both in educational research and educational practice in Europe and worldwide. As an association, EERA commits itself to engaging in high quality educational research for the benefit of society. This is, in and of itself, a declaration of hope as we view our work as contributing to the betterment of the broader society. It is also, however, an acknowledgement of the reality that the drive for societal improvement is an ongoing process that draws on a past, is explored in the present and seeks to influence the future. The ECER 2024 in Cyprus is an opportunity for us all to gather, discuss and debate around these themes. There will be special celebratory sessions to commemorate and acknowledge EERA's 30 years of service in educational research. We will explore key issues, trends, successes, and challenges in educational research and seek to examine how these might assist us in addressing current and future needs, challenges and opportunities.

It is particularly appropriate that this conference will be held in Cyprus. The island offers archaeological sites dating back tens of thousands of years, it has a fascinating history and gives us an opportunity to reflect on our current realities against a broader social and historical canvas. This opportunity to stand back, reflect and challenge ourselves to move beyond the concerns of the moment and consider the wider trends, hopes and possibilities is at the core of our theme. We need to look back and remember, we need to explain and explore where we are, acknowledging the challenges, uncertainties and unstable ground that characterises our current reality but ultimately we must look forward with hope to what is, as of yet, an unscripted and unknown future.

The ECER welcomes proposals that examine all of these areas exploring how our past endeavours, current realities and future hopes impact on education, schooling, educational research in Europe and beyond.

We look forward to welcoming you to the beautiful island of Cyprus with its wonderful food, hiking trails in the mountains and some of the best beaches in the world. We welcome old friends and new colleagues with enthusiasm and we invite you to enjoy a glass of wine and all the other amenities that Cyprus has to offer, as well as each other's company and thoughtful, informative discussions on educational research. We will see you in Nicosia!

## KEYNOTE LECTURES ECER

**Andreas Demetriou** is Professor Emeritus of Psychology of the University of Cyprus and the University of Nicosia and President of the Cyprus Academy of Sciences, Letters, and Arts, a fellow of Academia Europea, the International Academy of Education, and the Association of Psychological Science.

**Keri Facer** is Professor of Educational and Social Futures at the University of Bristol, UK where she leads the British Academy 'Times of a Just Transition' Programme and is Co-investigator on the ESRC Centre for Sociodigital Futures. Her research explores how formal and informal education can foster the imaginative and affective capabilities needed to understand, shape, and respond to disruptive technological and environmental change.

**Susana Padeliadu** is Professor of Special Education – Learning Disabilities at Aristotle University of Thessaloniki, in Greece. She has been an active special education researcher and a consultant for parents' associations for more than 3 decades.

**Marianna Papastephanou** has studied and taught at the University of Cardiff, UK. She has also studied and researched in Berlin, Germany. She currently teaches Philosophy of Education in the Department of Education at the University of Cyprus.

**Antoni Verger** is professor of Sociology and ICREA-Academia research fellow at Universitat Autònoma de Barcelona. His research lies at the intersection of sociology of education, policy analysis and comparative education.

**Michalinos Zembylas** is Professor of Educational Theory and Curriculum Studies at the Open University of Cyprus, Honorary Professor at Nelson Mandela University, South Africa, and Adjunct Professor at the University of South Australia.

## KEYNOTE LECTURE ERC

**Kirsi Pyhältö** is full professor of higher education, at the center for university teaching and learning (HYPE), University of Helsinki, Finland. She is also extraordinary professor at University of Stellenbosch, South-Africa.

## SUBMISSION PROCEDURE

All submissions must be made via the Conftool submission system (link below). Submissions need to be directed to one of the EERA networks and can be handed in as Paper, Poster, Panel Discussion, Research Workshop, Symposium, Video, or Ignite Talk. PhD students and emerging researchers are especially invited to submit to and participate in the Emerging Researchers' Conference. Please consult the network descriptors, submission guidelines and formats of presentation on the EERA website before handing in a proposal.

Due to the high number of participants at ECER, we can only guarantee each person two presentations without a time clash within ECER's 17 time slots. While the submission system will only allow you to submit two proposals, it is possible for you to be listed as presenting co-author on another person's submission. As the limit of two guaranteed presentations applies to all submissions, please be aware that if you are listed as presenting author / presenting co-author for more than two presentations in total, we may have to withdraw you as presenter from one or more presentations.

The closing date for submission will be **31 January 2024**. No late submissions will be accepted!

Browse through EERA Networks

<https://eera-ecer.de/networks/eera-networks>

Information on Formats of Presentation and on how to write an abstract for ECER

<https://eera-ecer.de/conferences/ecer-2024-nicosia/submission>

Conftool Submission System

<https://www.conftool.com/ecer2024/>

## EMERGING RESEARCHERS' CONFERENCE

PhD students and emerging researchers are especially invited to participate in the Emerging Researchers' Conference. To submit to the ERC, please choose „Emerging Researchers' Group“ as your “Network” when making your submission. Please note that for the Emerging Researchers' Conference, only Papers, Posters and Ignite Talks will be considered. Group presentations like Symposia, Panel Discussions and Research Workshops are reserved for ECER or, if they are offered in the ERC, are centrally organised.

## CONFERENCE VENUE – UNIVERSITY OF CYPRUS

ECER 2024 will take place at the University of Cyprus, New Campus.

The University of Cyprus was established in 1989 and admitted its first students in 1992. It was founded in response to the growing intellectual needs of the Cypriot people, and is well placed to fulfil the numerous aspirations of the country.

The University is a vigorous community of scholars engaged in the generation and diffusion of knowledge. Despite its brief history, the University of Cyprus has earned the respect of the international academic community and the appreciation of Cypriot society. Admission for the majority of undergraduate students is by entrance examinations organized by the Ministry of Education and Culture of the Republic of Cyprus, and the competition for places is intense. A number of places are reserved for students with special needs or circumstances. Every effort is made to offer practical solutions to students facing specific problems, be it access to University facilities, or assistance on academic issues.

<https://eera-ecer.de/conferences/ecer-2024-nicosia/conference-venue>

## ABOUT NICOSIA

Nicosia, the capital of Cyprus, is a sophisticated and cosmopolitan city, rich in history and culture that combines its historic past with the amenities of a modern city. The capital presents two distinct faces: the old, original part of the city, surrounded by sturdy Venetian walls over 400 years old, and a busy modern metropolis which has a population of around 200.000 together with the suburbs. The “new” Nicosia developed outside the walls became a contemporary, business and cultural center. Just a few miles away are enchanting places of interest such as Byzantine churches and monasteries, archaeological sites, and charming villages. The uniqueness of such a combination makes the capital of Cyprus a place worth knowing and certainly a place worth visiting!

## ACCOMMODATION AT ECER 2024

Regarding accommodation, ECER 2024 will be a three-city conference: Nicosia, Larnaca and Limassol. As several of the major hotels in Nicosia are currently undergoing renovations, participants are encouraged to look for accommodation not only in Nicosia but also in the neighbouring cities of Larnaca and Limassol which are located at the seaside.

The local organisers will arrange for bookable shuttle buses to run from central locations to the University campus. ECER sessions will begin at 9:30 to allow extra time for transport.

## NEW AT ECER 2024

EERA is pleased to introduce Network 34. Research on Citizenship Education.

- [Click here to read about the Network's objectives, main research focus and relations to other networks.](#)
- [Click here to meet the Network's convenors.](#)

## SPECIAL CALLS FROM EERA NETWORKS

In addition to the general call, some networks would like to encourage discussion on specific thematic topics and have therefore issued a special call. However, they will remain open for all other submissions within their area.

### To view all Network Special Calls

<https://eera-ecer.de/conferences/ecer-2024-nicosia/ecer-2024-call-for-proposals-and-network-special-calls>

**Joint Special Call Network 04 Inclusive Education/Network 07 Social Justice and Intercultural Education/Network 30 Environmental and Sustainability Education Research, ESER**

[In/exclusion, Migration and Sustainability](#)

**Joint Special Call Network 27 Didactics - Learning and Teaching/Network 31 Network on Language and Education**

[Multilingual pedagogies supporting students' learning in all subjects](#)

**Network 14 Communities, Families and Schooling in Educational Research**

[Considering uncertainty in educational research exploring school-community relationships](#)

**Network 15 Research on Partnerships in Education - A**

[Partnerships for the goals: Partnerships in education and the SDGs](#)

**Network 15 Research on Partnerships in Education - B**

[The nature of partnerships in education in Erasmus+ projects](#)

**Network 17 Histories of Education**

[Longing for Past Futures, Hoping for Futures Past: The Potential of Histories of Education for Educational Research](#)

**Network 21 Education and Psychoanalysis**

[To Deal or Not to Deal with Uncertainty](#)

**Network 23 Policy Studies and the Politics of Education**

[Education policy and the politics of education in an age of uncertainty](#)

**Network 25 Research on Children's Rights in Education**

[Children's rights in a time of instability and crisis – the role of education](#)

**Network 28 Sociologies of Education**

[Social imaginaries of the future: the making and unmaking of certainty in education](#)

**Network 29 Research on Arts Education - A**

[Care in Arts-Education Research](#)

**Network 29 Research on Arts Education - B**

[The Materiality in Arts-Education Research](#)

**Network 31 LEd – Network on Language and Education**

[Linguistically responsive pedagogies \(or language awareness\) in teaching all subjects](#)

**Network 32 Organizational Education**

[Organizing in Times of Uncertainty – Research Perspectives of Organizational Education](#)

**Network 33 Gender and Education**

[Tackling crises and generating hope: including and transforming intersectional gender relations through education.](#)

## Important Links

### Submission

**Browse through EERA Networks**

<https://eera-ecer.de/networks/eera-networks>

**Information on Formats of Presentation and on How to Write an Abstract for ECER**

<https://eera-ecer.de/conferences/ecer-2024-nicosia/submission>

**FAQ and Advice**

<https://eera-ecer.de/conferences/ecer-2024-nicosia/faq-and-advice>

**Conftool Submission System**

<https://www.conftool.com/ecer2024/>

### Social Media / Staying in touch

EERA Blog: #EERAblog

Twitter: #ECER2024 #EduSci #EERAedu @ECER\_EERA

Facebook

European Educational Research Journal: @EuropeanEducat3

## Looking Forward to Welcoming You!

## EERA and the Local Organising Committee of ECER 2024

