

THE COLLABORATIVE FALL 2023 ONLINE WORKSHOP SERIES #1

PIONEERING PEDAGOGY: AN INNOVATIVE APPROACH TO **GLOBAL EDUCATION VIA A VIRTUAL STUDY ABROAD MODEL**



Thursday, Oct 19, 2023 6:30 - 7:30 PM (CT)



Online (Zoom)



Michelle Kwok, Ph.D.

TLAC

SEHD, TAMU

opportunities.

Jay Woodward, Ph.D.

Assistant Professor

Clinical Professor **EPSY** SEHD, TAMU

Dr. Michelle Kwok's interests reside at the intersections of teacher education and literacy instruction. She is dedicated to empowering teachers to use literacy instruction as a means of providing equitable education

Dr. Woodward's passions lie in global education and structuring transformational learning through study-abroad experiences. His research interests lie in the scholarship of teaching and learning; discovering how the implementation of high-impact practices into pedagogy increases motivation and enhances student engagement within a higher-education classroom environment.

In this workshop, Dr. Woodward and Dr. Kwok will discuss tenets of incorporating transformational learning practices into virtual models of global education. Though the COVID-19 pandemic initially grounded the majority of study abroad programs, an alternative, virtual, way to elicit the growth and gains that global education provides was conceived at Texas A&M, which was facilitated remotely and enhanced with face-to-face classroom interaction. As Kegan (2009) asserts, only when the form itself is at the risk of change then true transformational learning can occur. Using the tenants of this notion and related theories as a guide, this workshop will engage participants in the innovative delivery methods; inclusionary practices; interactive modes and mediums; and immersive learning that was effectively incorporated into this pioneering model. They will share evidence from two grant-funded projects related to increasing diversity, equity, and access in education, with advice for how these can be replicated in other school settings.

Register Now

bit.ly/workshop_fall2023

