



TEXAS A&M UNIVERSITY

Collaborative for Innovation
in Teacher Education

THE COLLABORATIVE RESEARCH SYMPOSIUM SERIES

RESEARCH NOTE PRESENTATION

EXAMINING CLINICAL TEACHING OBSERVATION SCORES AS A MEASURE OF PRESERVICE TEACHER QUALITY

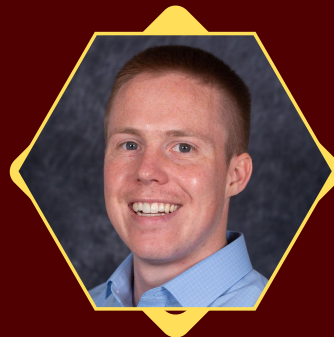
Join this research note presentation investigating the utility of clinical teaching observations. The researchers will present their research findings drawn from rich longitudinal data using a variance decomposition approach and will address three research questions:

- To what extent are observation scores of PSTs during clinical teaching reliable measures of PST performance or readiness?
- How are observation scores related to other measures of PST qualifications, PST demographic characteristics, and contextual characteristics of their placement schools?
- What is the relationship between observation scores and employment as a K-12 public school teacher in Texas?



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