



Building Quantitative Evidence in Clinical Teacher Education:

Identifying the Characteristics of Field Placement Sites and Mentors that Promote Teaching Quality and Retention

In this talk, Dr. Ronfeldt will describe how and why he has spent over a decade developing a large-scale, quantitative evidence base on features of preservice teacher preparation related to teaching quality and retention, as well as what he has learned from the accumulation of this evidence base. In particular, he will share evidence on the importance of clinical experiences and, specifically, the characteristics of field placement schools and mentor teachers that predict teaching quality and retention among preservice program graduates. Dr. Ronfeldt will conclude by focusing on a set of more recent initiatives as part of research-practice partnership with the Tennessee Department of Education that target features of preparation found to be promising in earlier correlational work in order to improve clinical preparation across many programs. He will describe how he and his partners developed and implemented experimental research designs to test the efficacy of these initiatives and describe what he has learned about conducting experimental studies in teacher education, as well as what he has learned from the results of these studies about promising features of teacher preparation.



DR. MATTHEW RONFELDT

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THURSDAY, FEBRUARY 15
RUDDER 601, 10-11:30 AM
REFRESHMENTS PROVIDED.

Join by Zoom:
<https://bit.ly/TLAC2024>



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